This philosophy will be public and shared with high school students. A good test of appropriateness is whether you would be comfortable with a school administrator or parent reading what you’ve posted. Inappropriate language or imagery should be avoided.

Name

Current institutional affiliation

Current role at institution

Head Coach/Program Director

Assistant coach – in building

Assistant coach – hired regular salary

Assistant coach – hired per tournament

Other

Previous institutional affiliations and role

#### Debating experience

No debating experience

High school only

Current college debater – graduated high school previous academic year

Current college debater – second year out of high school or beyond

High school and college debater – graduated college in last 5 years

High school and college debater – graduated college more than 5 years ago

If you debated what speech did you do most often?

What do you view your role as the judge in the debate? (Possible answers may include: referee, policymaker, tabula rasa, stock issues, capable of effectuating change or educator). Please elaborate as

#### Purpose of Philosophy

In what ways do you intend this judge philosophy to be helpful to debaters? In other words, what would you hope debaters would do with this philosophy?

#### Evaluative Practices and Views on Debate Round Logistics

Do you take flash time as prep time? In other words, when does prep begin and end with you? Do you expect debaters to keep track of their own prep time?

Do you have teams provide you speech documents throughout the debate by flashing or emailing them to you? Do you have teams provide speech documents throughout the debate by emailing them to you?

If you do, why have you adopted this practice? If you do not, have you made a conscious decision not to and if so why?

What is your normal range for speaker points and why? What can earn extra speaker points for a debater? What can cost speaker points for a debater, even if they win the debate?

Do you say clearer out loud if a debater is unclear? Is there a limit to the number of times you will say clearer if you do? Do you use other non-verbal cues to signal a lack of clarity?

Do you find yourself reading a lot of evidence after the debate?

Do you evaluate the un-underlined parts of the evidence even if the debaters do not make that an argument?

If you read evidence after a debate, why do you tend to find yourself reading the evidence?

What are your predispositions or views on the following:

Topicality

Theory for the aff versus counterplans and/or kritiks

Affirmative’s need to read a plan in order to win on the aff

Performance teams that use elements other than spoken word (such as songs, dance, poetry, silence) to support their arguments

What types of debates do you enjoy the most and why?

Could you list out some situations here?

 For example, “I prefer a DA and case debate.”